

# **B.A V SEMESTER PAPER V**

## **UNIT II:TEST CHARACTERISTICS**

**K. Dkhar  
Department of Education**

# INTRODUCTION

MEANING OF:-

- ▣ TEST: Series of questions
- ▣ TEST IN PSYCHOLOGY/EDUCATION:
- ▣ measure of trait(qualitative/quantitative)by verbal/non verbal means.

# CLASSIFICATION OF TESTS

ADMINISTRATIO N		SCORING		TIME LIMIT	
Individual test	Group test	Objective test	Subjective Test	Power test	Speed Test

NATURE/CONTENTS				PURPOSE/OBJECTIVE			
Verbal	Non Verbal	Performance	Non Language	Intelligence	Aptitude	Personality	Interest

## STANDARDIZATION

STANDARDIZED TEST

TEACHER MADE TEST

# ADMINISTRATION

INDIVIDUAL TEST		GROUP TEST	
Example: Kohs Block Design Test		Example: Bell Adjustment Inventory	
MERITS: Motivate children Observe response	DEMERITS: Time taking Trained instructors Experienced examiners	MERITS Saves time	DEMERITS No Rapport Unaware about child's Psychological conditions

# SCORING

<p><u>OBJECTIVE TESTS</u> MERITS</p> <ul style="list-style-type: none"><li>•NO SUBJECTIVE JUDGEMENTS</li><li>•USE OF MACHINES.STENCILS,ETC</li><li>•EASIER TO SCORE</li></ul>		<p>SUBJECTIVE TEST</p> <p>MERITS</p> <ul style="list-style-type: none"><li>•ENCOURAGE CREATIVITY</li></ul>	
<p>DEMERITS</p>		<p>DEMERITS</p> <ul style="list-style-type: none"><li>•SUBJECTIVE JUDGEMENT</li></ul>	

# TIME LIMIT

POWER TEST		SPEED TEST	
<ul style="list-style-type: none"><li>• GENEROUS TIME</li><li>• INCREASING ORDER OF DIFFICULTY</li></ul> <p>Eg:- Intelligence Test, Aptitude Test</p>		<p>Strict Time Limit Easy No errors</p>	



# NATURE/CONTENTS OF ITEMS

VERBAL	NON VERBAL	PERFORMANCE	NON LANGUAGE
Paper-pencil test Examinees read and answer	Use of pictures,symbols, figures.	Puzzle	

# STANDARDIZATION

STANDARDIZED TEST	TEACHER MADE TEST
Uniform Instruction Uniform Scoring Uniform Norms	Used in classrooms only.